

Sido Kanhu Murmu University

Dumka

UG Semester 1

Code: CC-2

Understanding India

Credits - 2, Full marks - 50

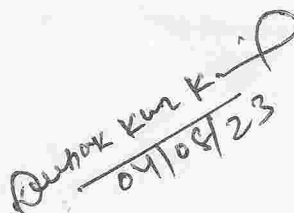
Course Objectives:

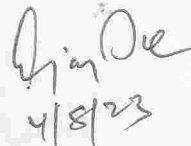
- To enable the students to acquire and demonstrate the knowledge and understanding of contemporary India with its historical perspective
- To demonstrate the basic framework of the goals and policies of national development
- To demonstrate the constitutional obligations with special emphasis on constitutional values and fundamental rights and duties.
- To develop the understanding of Indian knowledge systems, Indian education system and the roles and obligations of teachers to the nation in general and to the society.
- To deepen knowledge about and understanding of India's freedom struggle and of the values and ideals that it represented.
- To prepare the learners for their roles and responsibilities as effective citizens of a democratic society.
- To enable students to understand Jharkhand better

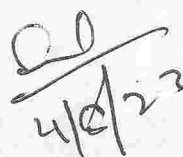
Learning Outcomes:

- a. Students will be able to understand the historical perspective of the contemporary national scenario.
- b. They will get a better insight into the goals and policies designed to take India on the path of development.
- c. They will be able to grasp the constitutional values that will lead to their evolution as enlightened citizens. With their better understanding of fundamental rights and duties, the structure of our democratic polity will be strengthened.


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- d. They will get a better understanding of the Indian Knowledge System as well as Education System leading to their better appraisal of the role and obligations of teachers in the society.
- e. Their understanding of the glory of our freedom struggle and the values as well as ideals it represented will assume firm proportions.
- f. The course will help the learners in evolving as enlightened citizens of our nation.

Unit I: Indian Freedom Struggle

- a. Gandhian Mass Movements – (a) Non-Cooperation Movement (b) Civil Disobedience Movement (c) Quit India Movement
- b. Revolutionary Movement – Bhagat Singh
- c. INA Movement – Netaji Subhash Chandra Bose

Unit II: Policies of National Development in India

- a. Goals and achievements of Economic Planning and Policies during Plan Periods in India
- b. Goals of New Economic Policy, 1991
- c. Poverty Eradication and Employment Generation Programs in India

Unit III: Understanding the Constitution and Role of Citizens

- a. Preamble
- b. Constitutional Values – Sovereignty, Socialism, Secularism, Democracy, Republic, Liberty, Equality, Justice, Fraternity, Human Dignity, Unity and Integrity of the Nation
- c. Fundamental Rights and Fundamental Duties
- d. Role of the Citizens in making our democratic society strong and vibrant.

Unit IV: Indian Knowledge Systems and Education System

- a. Indian Knowledge System – Concept and Applications
 - b. Indian Education System – characteristics and problems
 - c. National Education Policy 2020
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Suggested Readings:

1. Introduction to the Constitution of India – D. D. Basu
2. Constitution of India – Subhash C. Kashyap
3. Jharkhand General Knowledge – Manish Ranjan
4. Introduction To Indian Knowledge System: Concepts and Applications - B. Mahadevan, Vinayak Rajat Bhat & Nagendra Pavana

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5. India's National Education Policy 2020: An Overview – Rusen Kumar, Rana Singh
6. Indian Economy – Datt & Sundaram
7. Bipan Chandra, Sucheta Mahajan: India's Struggle for Independence (Also in Hindi as भारत का स्वाधीनता संघर्ष)
8. Bipan Chandra: Modern India (Hindi translation as आधुनिक भारत)
9. A R Desai: Social Background of Indian Nationalism
10. शेखर बंदोपाध्याय: प्लासी से विभाजन तक
11. Bipan Chandra et al: India After Independence
12. Ramachandra Guha: India After Gandhi
13. C P Bhambri: Bureaucracy and Politics in India
14. बिपन चन्द्र: आज़ादी के बाद भारत
15. रामचंद्र गुहा: गांधी के बाद भारत
16. भारतीय अर्थव्यवस्था- दत्त एवं सुन्दरम
17. भारतीय शासन और राजनीति – जे सी जौहरी
18. झारखंड सामान्य ज्ञान – मनीष रंजन
19. राष्ट्रीय शिक्षा नीति: रचनात्मक सुधारों की ओर – पंकज अरोड़ा, उषा शर्मा
20. राष्ट्रीय शिक्षा नीति: भारतीयता का पुनरुत्थान – अतुल कोठारी

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